

CITY

2005 CARLETON UNIVERSITY CONVOCATION

Researcher keeps eye on the big picture

Gabriel Wainer hopes to develop computer systems that can react in real-time to real-life situations, writes PAULINE TAM.

Technicians come and go from Gabriel Wainer's office, adjusting the equipment that links him to a lab down the hall. He sits at his desk, where the 34 extra-large computer chips in the lab will eventually work together, performing complex tasks at dizzying speeds.

One of Mr. Wainer's ideas is to use this automated system to control a mock factory built entirely of Legos pieces. An event planner can sit there to run the factory remotely from another place where he could control the whole operation on a computer.

This is one of the ways Mr. Wainer plans to spend his grants from Carleton University, which recently named him one of its top researchers of the year.

The experiment may sound like child's play, but there's a deeper purpose behind it all, says up, Mr. Wainer, a computer scientist, is trying to solve a problem that has long plagued specialists in the field: How to simplify the design of large, intricate computer systems, while improving the efficiency and accuracy of the software that controls them.

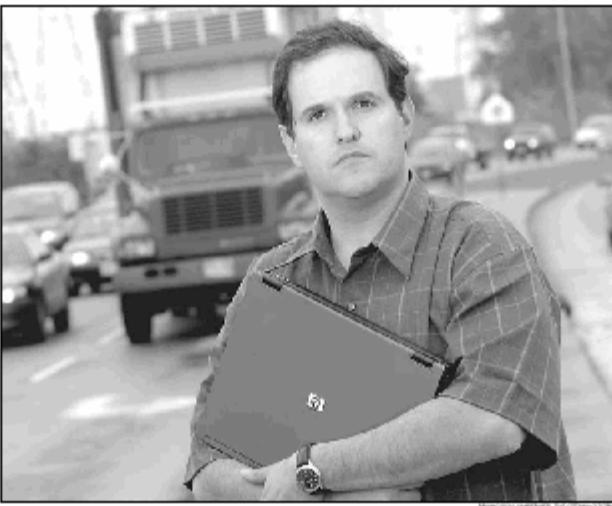
To do this, he says, is the challenge of real-time computing — the ability of machines to decide on-site decisions, and react instantaneously to their surroundings.

In the future, Mr. Wainer's work may lead even to what's known as "intelligent" technologies — the ability of machines to perceive, reason and act without being told, ushering in a new age of "elligent" technologies.

It's not the type of cutting-edge work Mr. Wainer was able to find in his first job after graduation, which is what led him to Carleton five years ago.

"When I was interviewed, people asked me, 'What are you working on?' and I said, 'I'm not sure because when I was a teacher, I taught what I was taught, this is what I would have loved to study as a student.'

As a result, he says, he was immediately by running, but he has become an expert on complex physical options after creating a software toolkit that can be



Gabriel Wainer, a computer scientist at Carleton University, is trying to solve a problem that has long plagued his peers: How to simplify the design of large, intricate computer systems while improving the efficiency and accuracy of the software that controls them.

wanted to get right he simply wanted to feel his work was valued. As it was, he was teaching at three different universities simultaneously.

"At one salary was half the money that my students were making in industry, I wouldn't feel so bad. And that was the general feeling of many people who were teaching at the time. We didn't want to get super salaries if we got to stay in Argentina with our family and friends, doing academic work that we loved."

In 1999, near the height of Argentina's tech boom, he picked up a small magazine and noticed in an ad that Carleton was hiring computer scientists to teach.

Once hired, he arrived to find

a client base for eager young computer jockeys — a crowd that quickly became too small

and unable to sustain the city's tech economy. But Mr. Wainer wasn't deterred.

"I didn't have any research experience, but I had a PhD," he says. "Because I had a program, and then I didn't have any institutional funding after that because everything went down."

Things have definitely changed since then.

Mr. Wainer's research is being funded over the next five years with a massive federal grant, and his lab is being confirmed as a leader in the field by government and industry, including contributions from Honeywell Inc., IBM and Intel.

"I have no doubt that what I was doing, I was doing it right," he says. "Because I love this. Why do I have to change and go to industry? I love teaching, and I love research. I am happy with what I was doing, but I sat down, I felt there was a lack of respect for what I did."

It wasn't that Mr. Wainer

CARLETON UNIVERSITY AT A GLANCE

Full-time students:	18,720
Part-time students:	4,865
Faculty:	3,730; lecture, 424; part-time
English-speaking students:	16,985
French-speaking students:	2,735
Other:	1,728
Net imports:	1,339
Geographic origins:	21,153
Carleton, 2,023 (11%)	
Leading origin of foreign students:	China, Iran, India, U.S., Germany, United Kingdom
Grossing budget:	\$2.95 million
Research budget:	\$86 million

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Graduate puts her studies to work to help fight human trafficking

BY HELENNE D'ESTRELLA

Jennifer Cameron hopes on her bicycle and ride through the rain and mud to get to her job at Thailand's Ministry of Labour.

Once she gets there, she works on solving one of the most complex legal nightmares, the trafficking of human beings. It's a field she took to heart and made even more difficult when working in a foreign language.

Despite the challenge, the recent graduate from the Norman Dewar School of Law and Legal Studies at Carleton University feels fortunate to have landed at a consultant with the International Labour Organization.

"I've been lucky enough to get a job in Thailand exactly what I studied," adds Ms. Cameron, a recent intern to the ministry by e-mail. "That's pretty lucky."

She left for the small south Asian nation in January and hasn't shortly after defended her thesis, which was on human trafficking prevention in Thailand and Cambodia.

Her thesis, written less than two weeks back to the day that she turned 20, was on human trafficking prevention in Thailand and Cambodia.

For it worth all work and no play during those years, Ms. Cameron brought her past on



Jennifer Cameron travelled to Thailand and Cambodia to research human trafficking.

for play with her in Asia and taught them some basic English. She also participated in a long boat racing team.

Doing development work in Thailand was a highlight for Ms. Cameron, leaving her wife often to which she had no answer.

THE CLASS OF 2005

Class size: 3,073

Bachelor's degree: 2,904

Doctoral: 23; 2,876 students, 474

masters, 27; 940, 32 certificates, and diplomas.

Class annual tuition: \$4,152

Geographic origins: 92% Canadian or from Canada; 8% international students.

Gender: 44.2% male, 53.8% female

Language program: Psychology

"So I figured that perhaps I should probably go back to school and try to get some more information on my perspective. I also wanted to learn more about research and analytic skills, and how people were thinking about and talking about international law," she says. "I ended up doing a lot of reading and research."

"I learned a lot, but the things I really liked best happened outside of lecture rooms,

Cameroon to travel to Thailand and Cambodia to collect primary research for her thesis, an invaluable experience for her.

"I was so fortunate to get to know Bill McWhirter himself and so many of his friends, family and colleagues," said Ms. Cameron. "He did a lot for getting me involved, especially in Asia. Canada, interested in development."

Her challenge for now — aside from cycling to work in the rainy season — is doing a lot of work in a short period of time.

During her eight-month contract she has had to write and edit a project proposal, meet with clients, prepare for meetings, researching, and developing effective methods for preventing human trafficking.

"Sometimes, it's really challenging," says Ms. Cameron. "Though I work with the concepts, case studies, responses and news every day of the business, it's still a challenge to keep up with all the news and horrors associated with trafficking. I'm definitely not immune."

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