

# Information Session

## SYSC-4907

- Getting Started: Registration and Selection
- Deadlines: The Year in Brief
- Project Resources
- SYSC 4907 Grading
- Getting Down to Work
- Fall-Term Deliverables
- Opportunities
- Cautionary Notes
- Next meeting

# Information and Resources

- All information about the project is on the web.
  - [www.sce.carleton.ca/courses/sysc-4907](http://www.sce.carleton.ca/courses/sysc-4907)
  - Links : Notices, FAQ, Forms and Deadlines
  - Read the website before asking questions.
- Periodic email reminders will be sent to your cmail account, the one you used for registration.

# Getting Started: Prerequisites

- 4<sup>th</sup> Year Engineering Standing and ECOR 4995
- **No projects during the co-op work term**
- You must be able to graduate in the current year in order to take the project (enforced by the Dean's office).

# Getting Started: Registration

- **Please** ensure you are in the correct course.
- SYSC-4907 or ELEC-4907 ??
  - SE and BioMed: SYSC-4907, even if project is external to department.
  - CSE and CE: It matters who your SUPERVISOR is.
    - SYSC-4907: ANY student with a SYSTEMS supervisor
    - ELEC-4907: ANY student with an ELECTRONICS supervisor
      - (PS. You're in the wrong meeting!)
- Must register both fall and winter
  - Oral presentation/poster fair not scheduled and marks not released unless all fees are paid.
- Incorrect registration = delayed graduation

# Getting Started: Selection Process

- Thank-you to all those who have registered!
- You also need to select and register a project on the SCE website.

[www.sce.carleton.ca/courses/sysc-4907](http://www.sce.carleton.ca/courses/sysc-4907)

- Steps to select/register a project
  - Read the web (in particular for **faculty proposals**) for project.
  - Form a group
  - Talk to potential supervisors and obtain approval.
  - Submit the online Project Selection Form
  - Make an appointment with your supervisor to kick off the project.

# Getting Started: Selection Process

- Deadline of project selection: Wednesday September 12<sup>th</sup>
- If no project selected by that date, but need SYSC 4907, department (i.e., 4<sup>th</sup> year project coordinator) will assign you to a project before the end of registration Tuesday September 18<sup>th</sup>

# Getting Started: Group Numbers

- All communications with the coordinator must be done using **your gmail email account**.
- Please include your **group identifier** assigned when you joined a project, in all correspondence.

# Deadlines: The Year in Brief

- Fall Term
  - Tuesday, Sept 18<sup>th</sup>: Project Selection and Registration on Carleton Central
  - Monday, Sept 24<sup>th</sup>: **Proposal** (Submit on-line and the supervisor)
  - Friday, Dec 7<sup>th</sup>: **Progress Report** (Submit to Supervisor)
  - Wednesday, Sept. 21<sup>st</sup> – Friday, Dec 7<sup>th</sup> 2018: **Oral Presentation choice made on-line**
- Winter Term (dates mostly tentative)
  - Monday, Jan 28<sup>th</sup> - Friday, Feb 2<sup>nd</sup> 2019 (**Oral presentation**)
  - Friday, March 8<sup>th</sup>: **Final Report Draft** (Submit to Supervisor)
  - Monday, March 11<sup>th</sup> (3hr block): **Poster Fair in Unicentre Galleria**
  - **Tuesday, April 9<sup>th</sup>: Final Report (Submit on-line.) Missed deadline means F.**



# Supervisor versus Coordinator

- Coordinator (non-technical)
  - Looks after overall administration of the projects
  - Organizes departmental-wide events
  - Has no involvement in the project itself ( not a co-supervisor )
- Supervisor (technical)
  - Responsible for regular supervision of progress
  - Responsible for informing student of all project requirements
  - Governs the format of the project deliverables, within the guidelines stated for the project.
  - **Responsible for providing any resource required by project**
  - Responsible for evaluating student and the project deliverables

# Supervisor versus Coordinator

- Submit to supervisor:
  - Why? Drafts, for review. Final, for grading
  - How? Ask your supervisor
- Submit online:
  - Why? Collation, distribution to second readers
  - How? **Use account on 4<sup>th</sup> year project website**

# Project Resources

- Computer accounts are the same SCE-accounts used in your other Systems courses.
  - You may have to re-activate it.
  - Tied to your Connect account.
- Special requests regarding your account must be made by your **supervisor** to Daren Russ
  - Extra memory, group or administrator rights
  - Create a ticket: [service@sce.carleton.ca](mailto:service@sce.carleton.ca)
  - Learn a valuable lesson early: Treat your support staff well!

# Project Resources

- **ME4386** is the 4<sup>th</sup> year project room
  - Only 4<sup>th</sup> year project students are allowed.
  - If you allow in others, they ... and you ... will be removed from the room.
  - Respect each other – Keep it clean and quiet; others are working.
- To get a key for ME4386:
  - Get a permission form available from the Systems department office (ME4456).
  - Get it signed by your **supervisor**.
  - Write a cheque to Carleton University for \$40. **No cash**
  - Submit the form and cheque to the Systems office from 1:30-2:30 daily only.

# Project Resources

- EngSoc Project: Web accounts, space
  - [www.engsoc.carleton.ca](http://www.engsoc.carleton.ca)
- Engineering Society: Server machines, ca\$h.
  - [http://www.engineering.carleton.ca/student\\_life/lifecontact.html](http://www.engineering.carleton.ca/student_life/lifecontact.html)
- All students of Carleton are able to have free copies of Microsoft programs, under an Academic License
  - <http://msdnaa.carleton.ca/>.
  - Any problems with registration, download, installation are **not** handled by SCE staff.

# Project Resources

- What is a Proposal?
- What is a Progress Report?
- How big should my Final Report be?
- For expectations and formats of deliverables :
  1. **General** guidelines and suggestions are posted on the project website called “Resources”
  2. Your **supervisor** has the final say. S/he is marking it.

# Project Grading

- Two facets of Performance:
  - Technical achievements
  - Professional conduct
- Different procedure from other courses
  - No course breakdown is given; grade is an amalgam of your year's performance.
  - Grade assigned by whole department
  - You have two representatives
    - Supervisor: Biased “insider”
    - Second Reader: Objective “outsider”; largely technical evaluation
- Governed by published departmental Grade Expectations

# Project Grading

- A Summary of the Project's Deliverables
  - Project Proposal (Revised)
  - Progress Report
  - Oral Presentation
  - Poster Fair
  - Final Report (See below)
  - Project-Specific Deliverables (other items that the supervisor has required)



# Faculty Grading Guidelines: Project

| Quality of Engineering Project                   | D | C | B | A |
|--|---|---|---|---|
| Engineering Techniques Used                      |   |   |   |   |
| Design (the application of engineering sciences) |   |   |   |   |
| Implementation                                   |   |   |   |   |
| Testing  |   |   |   |   |
| Analysis   |   |   |   |   |

# Grading Guidelines: Final Report

- Statement of Objectives
- General Organization (title page, sequence of chapters, references, appendices, etc.)
- Technical Writing and Illustrations (correct English, spelling, clarity, conciseness, accurate and complete)
- Adequate Background Information (preparatory information, literature survey)
- Conclusions and recommendations
- Quality of Final Engineering Product
- Engineering Techniques Used (use of modern concepts and methods, systematic engineering methods)
- Engineering Design (quality of design, functional, adaptable)
- Implementation
- Testing/Experimental Data Used (completeness and accuracy)
- Engineering Analysis (Analysis of the problem & deriving requirements, analysis of data presented, critical review of final product)

# Final Grading: Student

| Individual Performance Assessment | D | C | B | A |
|-----------------------------------|---|---|---|---|
| Initiative                        |   |   |   |   |
| Organization                      |   |   |   |   |
| Conduct of Work                   |   |   |   |   |
| Learning Experience               |   |   |   |   |
| Teamwork                          |   |   |   |   |

# Grade Expectations (Posted)

**A:** Outstanding achievement

**B:** Good, solid professional engineering work.

**B+** Expected “typical” grade for a successful project.

**C:** Below-average performance

C- minimal acceptable grade average for graduation.

**D:** Performance is below graduation standards

D- simply a passing mark for the course credit.

**F:** is given to those must repeat the course.

*“I’ve worked long and hard. I deserve an A”*

# Getting Down to Work

- How much work is expected from me?
  - Rough rule of thumb: **minimum 8 hours per week.**
- How can I **earn** a good mark on the project?
  - Must contain all engineering elements: requirements analysis, design, implementation, testing and documentation.
  - Must reflect the methodologies taught in courses.
  - The best projects are marked by creativity and initiative.
- Bottom Line: The project is your responsibility.
  - Supervisors can only remind/criticize you.

# Getting Down to Work

- How often should/can I meet with my supervisor?
- What do I do in our meeting?
- I've got 3 midterms, 5 labs. I can't work on my project.

# Getting Down to Work

- I can't get hold of my supervisor.
  - Come talk with me.
- My partner is stupid/lazy ...
  - This is part of the team experience.
  - Talk with your supervisor but in a professional manner.
    - Wait until you have calmed down.
    - Prepare concrete examples.
    - Prepare constructive solutions (re-allocate duties, devise a plan for you to continue despite missing your partner's piece)
    - Show leadership by communicating, compromising.

# Deliverables: Group Projects

- For all deliverables, there is a choice between individual and group reports
  - Each individual may write their own OR
  - A common group portion is prepared and shared by all members, followed by individual contributions.
- It is the **supervisor's** decision with the following stipulations:
  - **Each individual must contribute an equal portion.**
  - **The author of each portion must be clearly evident.**



# Fall Deliverable: Project Proposal

- Purpose:
  - To convey the major objectives and the engineering challenges of the proposed project
  - To present an initial plan for the work to be done by each member.
- Typical format
  - 3-4 pages long
  - Sections: Objectives, Background, Tasks, Methods, Timetable and Facilities

# Fall Deliverable: Project Proposal

- Think of your proposal as a sales document presented to your client.
- Writing a persuasive proposal requires that you understand what the project is about.
  - **THIS is the real value of writing a proposal!**
- Don't repeat same information just to have the "proper" format.
- Please indicate if you think you can **commercialize** your project!

# Sample Proposal Guidelines

- Title, name, number, supervisor
- Clear statement of objectives
- Brief background
- Brief description of what you are going to do.
- Description of the method(s) you are going to use in solving the problem.
- Proposed timetable.
- List of special components and facilities that you require.

# Proposal: Sample Milestones

1. Load and run last year's code into FPGA
2. Finish design for O/S changes.
3. Debug and test O/S changes.
4. Finish design of performance test cases.
5. Analyse results

Now... assign expected completion times and...

# Proposal: Sample Schedule

| ID | Task Name                                | Start      | Finish     | Duration | Sep 2005    |      | Oct 2005 |      |       |       | Nov 2005 |      |       |       | Dec 2005 |      |       |       | Jan 2006 |     |     |      | Feb 2006 |      |     |      | Mar 2006 |      |     |      |      |      |
|----|--|------------|------------|----------|-------------|------|----------|------|-------|-------|----------|------|-------|-------|----------|------|-------|-------|----------|-----|-----|------|----------|------|-----|------|----------|------|-----|------|------|------|
|    |  |            |            |          | 18/9        | 25/9 | 2/10     | 9/10 | 16/10 | 23/10 | 30/10    | 6/11 | 13/11 | 20/11 | 27/11    | 4/12 | 11/12 | 18/12 | 25/12    | 1/1 | 8/1 | 15/1 | 22/1     | 29/1 | 5/2 | 12/2 | 19/2     | 26/2 | 5/3 | 12/3 | 19/3 | 26/3 |
| 1  | Requirements Elicitation                 | 15/09/2005 | 01/10/2005 | 17d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 2  | Requirements Analysis                    | 01/10/2005 | 01/11/2005 | 32d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 3  | System Design                            | 01/11/2005 | 01/12/2005 | 31d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 4  | Object Design                            | 15/11/2005 | 01/12/2005 | 17d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 5  | Implementation                           | 01/01/2006 | 01/03/2006 | 60d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 6  | Testing                                  | 01/03/2006 | 24/03/2006 | 24d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 7  | Progress Report                          | 21/11/2005 | 05/12/2005 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 8  | Changes to Oral Presentations Info Sheet | 23/12/2005 | 06/01/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 9  | Oral Presentation                        | 09/01/2006 | 23/01/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 10 | Changes to Poster Fair Info Sheet        | 25/01/2006 | 08/02/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 11 | Poster Fair                              | 27/02/2006 | 13/03/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 12 | Draft of Final Report                    | 10/03/2006 | 24/03/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |
| 13 | Final Project Report                     | 24/03/2006 | 07/04/2006 | 15d      | [Gantt bar] |      |          |      |       |       |          |      |       |       |          |      |       |       |          |     |     |      |          |      |     |      |          |      |     |      |      |      |

# Fall Deliverable: Progress Report

- Purpose:
  - A mid-point checkup on the progress achieved, with reference to the original proposal.
  - A chance to re-define your project, now that you know more.
  - A (refined) plan for the final term.
  - It should include parts of the proposal, your related work, your requirements analysis and your design!
  - Copy and paste all of this into your final report.

# Progress Report Structure

- Purpose : A mid-point checkup on the progress achieved, with reference to the original proposal.
- Other purpose: An exercise in writing
  - Can also be used as initial step in oral presentation
  - Idea: Present a draft of your background and design
- Typical format: About 2 pages long.
  - Background and design chapters would be nice!

# Progress Report Structure (cont.)

- Must make reference to your proposal
- Show clearly how much progress has been made
- Make a prediction as to how the rest of the project is likely to develop
  - Refine your schedule for the final term
- State any variation from the project proposal that now seems necessary.
  - A chance to re-define your project, now that you know more



# Opportunities

- Competitions
  - IEEE Student Design Competition in late March
  - Wesley Nicol Business Plan Competition
  - Innovative Designs for Accessibility (IDeA) Competition.
  - The Ontario Engineering Competition (See CSES)
  - The Canadian Engineering Competition (See CSES)
- Patents
  - The Dean has money for commercialization work (in the summer)
- Departmental Toystore
  - We're looking for off-the-shelf demos on a CD that we can use in University Open Houses

# Cautionary Notes

- Plagiarism
  - Review your Professional Practice notes
  - If in any doubt, consult your supervisor before submitting any work (documents or code) that includes references.
- Health and Safety
  - This project will not cause RSI.
  - **Projects involving human subjects require approval!**

# Next Meeting

- TBD, but expect it to be late Fall/very early in January
  - An email reminder will be sent
- Agenda
  - Oral Presentations
  - Poster Fair
- All questions will be answered, once!

# A Suggestion

- September is a light month
  - No midterms
  - Labs just starting up.
  - You have lots of energy.
- Use the next two weeks to do a **sincere background study** so that when you write your proposal, you have a firm handle on the project
  - You have started to take ownership.
  - Let it be more than a simple restatement of your supervisor's own words.